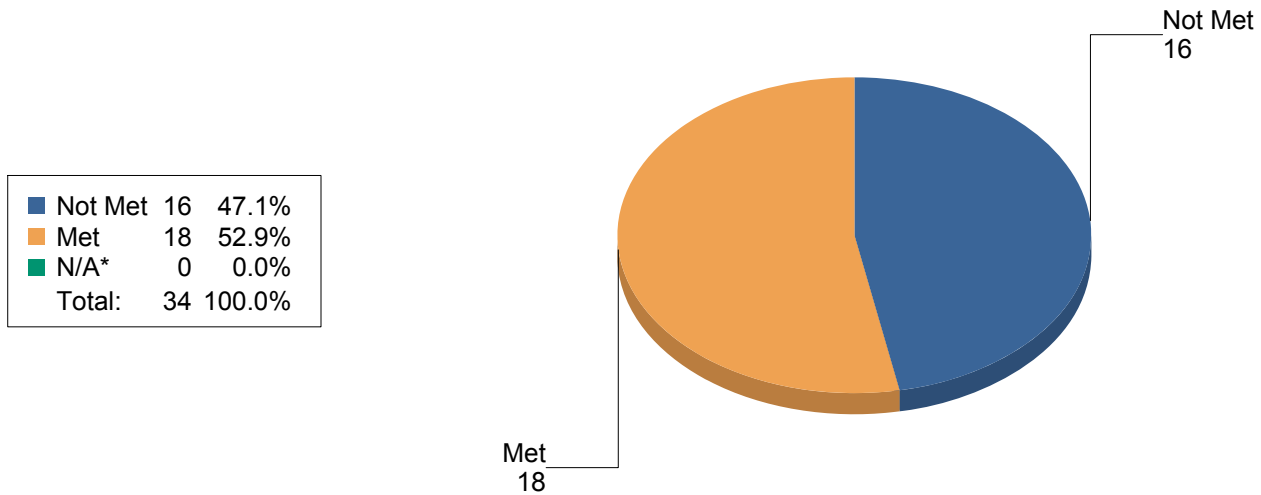


# SPP/APR District Performance Report FFY 2012 (School Year 2012-2013)

2220

GRENADA SCHOOL DIST



\*Targets that were Not Applicable for a school district are those for which the student population did not meet the required minimum size for statistical analysis or there were no data.

### SPP/APR Indicators

1. **Graduation** - Percent of youth with IEPs graduating with regular diploma
2. **Dropout** - Percent of youth with IEPs dropping out
3. **Statewide Assessment** - Participation and performance
4. **Suspension/Expulsion** - Suspension/Expulsion rates
5. **LRE Placement** - Percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital
6. **Preschool Settings** - Percent of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Skills** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; use of appropriate behaviors
8. **Parent Involvement** - Percent of parents with child receiving SPED services who report schools facilitated parent involvement
9. **Disproportionate Representation in Special Education** - Percent of districts with disproportionality due to inappropriate identification
10. **Disproportionate Representation in Specific Disability Categories** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification
11. **Child Find** - Percent of children determined eligible within 60 days
12. **Part C to B Transition** - Percent of children with IEP by 3rd birthday
13. **Secondary Transition with IEP Goals** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. **Secondary Transition/Post-School Outcomes-Competitive Employment, Enrolled in School** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school

# SPP/APR District Performance Report FFY 2012 (School Year 2012-2013)

2220

GRENADA SCHOOL DIST

## Free Appropriate Public Education in the Least Restrictive Environment

<b>Indicator 1 Graduation*</b>			<b>Indicator 3 Statewide Assessment</b> Met AMO: NO											
Target	Actual	Met Target	Participation			Proficiency								
71%	6.30%	NO	Target	Actual	Met Target	Target	Actual	Met Target						
<b>Indicator 2 Dropout*</b>			Reading	95%	98.45%	YES	45%	30.71%	NO					
Target	Actual	Met Target	Math	95%	98.05%	YES	50%	42.23%	NO					
13%	4.76%	YES	<b>Indicator 4 Suspensions/Expulsions*</b>						<b>Indicator 5 LRE Placement</b>					
4a	Special Ed: 0.00%	Reg Ed: 0.37%	Met Target:	Target						Actual	Met Target			
4b	Rate Difference Special Ed/Reg Ed by Race			5a						58.97% or more	56.38%	NO		
AS: -0.37 B: -0.37 H: -0.37 NA: -0.37 W: -0.37 PI: N/A TM: N/A				5b						16.48% or less	27.17%	NO		
				5c						Less than previous year	0.55%	YES		
<b>Indicator 7 Preschool Skills</b>			<b>Summary Statements</b>											
Outcome Area			SS1: Increased rate of growth			SS2: Functioning within age expectations								
A. Positive social-emotional skills			Target	Actual	Met Target	Target	Actual	Met Target						
B. Acquisition and use of knowledge and skills			51%	47.00%	NO	84%	67.00%	NO						
C. Use of appropriate behaviors to meet their needs			53%	51.00%	NO	72%	61.00%	NO						
			42%	40.00%	NO	80%	66.00%	NO						
<b>Indicator 6 Preschool Placement</b>			<b>Indicator 8 Parent Involvement</b>											
Target			Actual			Met Target			Target					
6a	<10% decrease	52.48%	NO			75.46% or more			97.83%			YES		
6b	<10% increase	32.62%	YES											

## Disproportionality

<b>Indicator 9 Disproportionate Representation in Special Education</b>		<b>Indicator 10 Disproportionate Representation in Specific Disability Categories (ARR = Alternate Risk Ratio)</b>					
Race/ Ethnicity	Alternate Risk Ratio	SLD ARR	EmD ARR	L/S ARR	OHI ARR	AU ARR	ID ARR
AS							
B	1.21	0.65	2.13	1.13	1.52	1.22	3.13
H							
NA							
W	1.11	0.56		2.57	0.52	2.23	
PI							
TM							
<b>Compliant?</b>	YES	YES	YES	YES	YES	YES	YES

## Child Find

<b>Indicator 11 Child Find</b>		
Target	Actual	Met Target
100%	100.00%	YES

## Effective Transition

<b>Indicator 12 Part C to B Transition</b>			<b>Indicator 13 Secondary Transition with IEP Goals</b>			<b>Indicator 14 Secondary Transition/Post-School Outcomes *</b>			
Target	Actual	Met Target	Target	Actual	Met Target	Target	Actual	Met Target	
100%	100.00%	YES	100%	100.00%	YES	A - Higher Ed	30%	5.88%	NO
						B - Higher Ed/Employed	67%	64.71%	NO
						C - Positively Engaged	84%	70.59%	NO

\*Indicator data lags a year and is based on SY 2011-2012 data  
NR or Blank - Less than the minimum number of students or no results reported