

## GSD Implements iReady System



**Superintendent's Message**  
**Dr. David Daigneault**

GSD has been extremely proactive in preparing for the state-mandated requirements and Common Core Standards. Common Core is not a prescribed curriculum, but a framework that requires the mastery of key concepts and college and career-ready skills. Many educational changes are happening at once, including the shifting of topics and standards, higher student achievement expectations, and increased difficulty of subject matter. GSD is implementing multiple strategies to meet the new state requirements, including the development of units designed especially for our students by teachers and District specialists and the implementation of a computer-based system called iReady.

The iReady system of diagnostics and instruction was built for use with Common Core. The iReady system provides computer data analysis of student knowledge to enable the teacher to determine exactly where to focus instructional time. The diagnostics for reading and mathematics pinpoint student needs down to the sub-skill level. The iReady system provides ongoing progress monitoring and determines whether students will achieve end-of-year targets. These diagnostics of student abilities enables pupils to receive individualized instruction to keep them on track to meet the new rigorous expectations and to succeed on the accompanying assessments.

The adoptive assessments of iReady leverage advanced technology to provide deep, individualized evaluation and track growth and performance consistently and continuously over a student's entire K-12 career. The iReady adaptive assessments derive large amounts of information from a limited number of test items, delineate needs and abilities, and enable individualized online and teacher-led instruction to be provided for each student's unique needs.

GSD is constantly adapting and modifying our strategies to more fully adjust to student needs and state directives. We are implementing iReady to provide a rigorous, on-grade level instruction and practice program that prepares students for college and career readiness and provides teachers with the tools needed to implement Common Core. Our assessments and instruction are reflecting the increased academic requirements, offering lessons that make connections across grade levels, and implementing individualized progress monitoring and adaptive instruction.

## GHS Hosts Beauty Review

(Photo left) Jordan Lea was crowned GHS 2015 Most Beautiful (right) and Kes Spencer was selected as Most Handsome. (left)

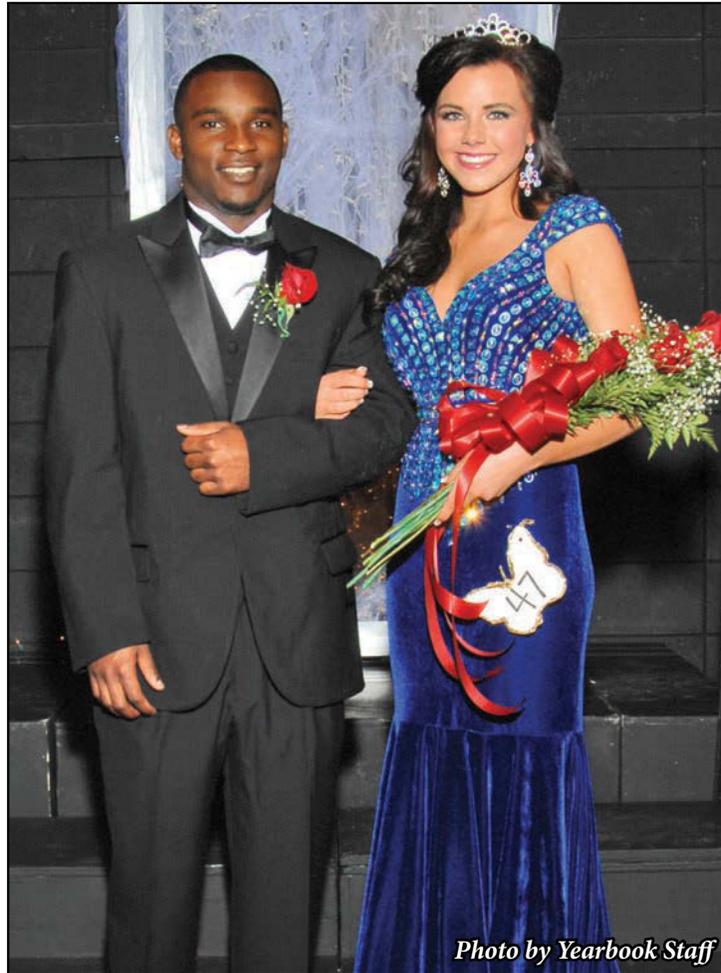


Photo by Yearbook Staff

(Photo right) Allyn Flautt was selected as Miss Congeniality.

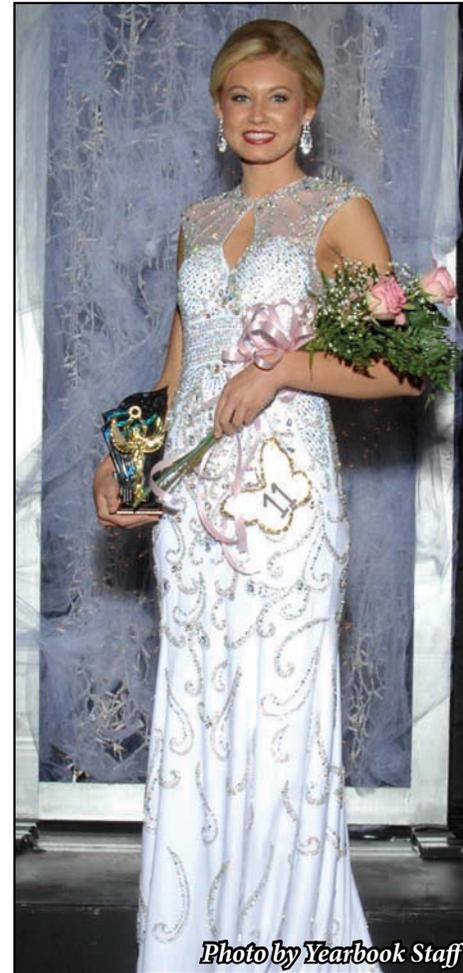


Photo by Yearbook Staff

## GHS Students Make Callbacks for Lions Band



Photo by Lisa Holland

Several Grenada Band Students received call backs for additional auditions from the Mississippi Lions Band. Students front (l to r) Cathyrne Booth, Claire Sanford, Ashley Hatch, back (l to r) Tristan Crockett, Dylan Teas, Jadarius Avery, and Dakota Young will compete again for the coveted positions in the band. Not pictured Jacob Robertson and Amber Cummings.

## GES Boot Scootin' Boogie Contest

By Martha Liberto  
GES Teacher

Students from kindergarten to third grade recently participated in a Boot Scootin' Boogie contest at Grenada Elementary School. Physical education teacher Leslie Lancaster and assistant Amy Laster led the students in learning the line dance.

Students were chosen to perform for their peers at a Boot Scootin' Boogie Contest which was judged by teachers. Winning classes were those of Ms. Oakes, Ms. Reyes, Ms. Bowen, Ms. Moore, Ms. Palmer, and Ms. Holland.

Coach Lancaster explains, "Line dances are great for developing a variety of locomotor skills. It's really fun, but also an excellent team building exercise for classes to develop their cooperative skills."

Students (l to r) Tristan Davenport, Lila Makemson, and Jett Lewis) from Mrs. Carol Ciarloni's kindergarten class show off their western gear after their performance.



Photo by Martha Liberto