

Administrator Presents at National Conference



Changing the negative perceptions of alternative education for students, parents, school officials, and members of the community reduces the struggles of parents grappling with the idea of having students placed in alternative education. "There are often instances in which students fail to function in regular educational facilities," says Dr. Herrington, "Alternative placement is the only available option for students in need of behavior modifications. My presentation offered strategies for administrators to foster the viewpoint of alternative schools serving as a vehicle for growth, enrichment, and as a springboard for effective transition to a regular school environment."

The Grenada Enrichment and Transition Center houses the Grenada School District programs of Alternative Education and GED Programs where Herrington is principal. Dr. Tina Herrington states, "Our teachers and staff, as well as our administration and School Board, serve GED and Alternative School students and aspire to help foster their academic and social success. Our goals include projecting a positive image for our students and community and enabling our students to progress toward their personal goals. Our students receive behavior interventions, counseling, and PBIS (Positive Behavior Intervention and Support) for good behavior. We strive to enable our GED students to obtain their GED and our Alternative School students to return to their home school by achieving good attendance with no major referrals."

Principal of the Grenada Enrichment and Transition Center Dr. Tina Herrington recently presented at the NAEA (National Alternative Education Association) Annual Conference on Alternative Education. Her presentation, "Stakeholders' Perception of Alternative School Placement", provided details for attendees about how to alleviate negative connotations associated with the placement of students in alternative education programs.

Dr. Herrington states, "Participants in my session acquired information on various ways in which stakeholders and educators can work collaboratively to provide students in alternative placement with adequate resources to address necessary behavioral concerns. I also addressed methods to encourage students to maintain their academic focus in an alternative setting to facilitate the transition back to their regular schools environments."

Jarvis Benson Receives National Achievement Scholarship



Grenada High School Principal Jerry Williams (right) congratulates Jarvis Benson (left), a GHS senior, who recently received a National Achievement Scholarship of \$2500. Achievement Scholarship winners are selected from a group of finalists based on their abilities, skills, and accomplishments – without consideration of financial circumstances or college choice. A total of 700 National Achievement \$2500 scholarships were awarded this year based on a regional representation basis.

GCTC Information Technology Class Donates Time and Skills

Grenada Career and Technology Center's Information Technology class donated and replaced the hard drive on the Joe Rowland Boys Home computer and added new programs.



(Photo right) Instructor Jennifer O'Brien's students Blake Tilghman and Andy Story prepare to exchange the hard drive.



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