

# AmeriCorps Member of the Month



By Gwen Woodson  
AmeriCorps Director

Shavonne Bradley is a second year member of the Grenada School District AmeriCorps Program and she is determined to improve her students' academic achievement!" In 2015 she was placed at the Grenada Middle School where she has mentored and tutored 6th - 8th grade students and served as team leader.

Bradley tutors 20 students throughout the day. Although the majority of her time is spent focusing on academics, she also serves as the GHS boys basketball booster club president.

"I always wanted to do community service oriented jobs," said Bradley. "It's just about giving back."

Bradley is an active member in her church and recently coordinated several community projects, such as Make a Difference Day, and Read across America, where she performed as the Cat in the Hat. She continues to serve her community through the Grenada School District AmeriCorps Program by participating in the Downtown Jubilee, Chamber and Tourism events, Boy's and Girl's Club, Food Pantry, and many other service projects.

"I have learned to put others needs

over my own, to serve and respect others, to be committed to something and stay with it, and to continue to strive to be the best I can be," says Shavonne. She is married to Mario Bradley and they have one son, Davion Bradley.

"I am so very proud of Shavonne and the work she does as a member and a team leader," said Gwen Woodson, program director. "She has great love and dedication for her students, community, and her family. As a team leader, her focus is always geared toward what she can do to make things better for her students and team members and how she can make a difference. I am thankful to have her on my team."

The Grenada School District has hosted AmeriCorps members for the last nine years in the role of tutors. There are over 1,015 students involved in the tutoring program. GSDAP also offers skills training, continuing education, and other benefits. These opportunities enable members to better serve local needs while gaining work experience.

In exchange for a year of service, AmeriCorps members earn an education award of \$5,730 that can be used to pay for college or to pay back qualified student loans. Bradley will use her education award to finish requirements in Early Childhood Education.

Since 1994, more than one million men and women have served in AmeriCorps, providing more than 1.4 billion hours of service addressing critical challenges from poverty and hunger to disasters and the dropout crisis. AmeriCorps members have earned more than \$3.3 billion in education scholarships to pay for college or pay back student loans.

For more information about the Grenada School District AmeriCorps Program, contact Program Director Gwen Woodson at [gwoodson@grenadak12.com](mailto:gwoodson@grenadak12.com). For more information about AmeriCorps, visit [www.americorps.gov](http://www.americorps.gov).

## A Swedish Christmas...

Continued from Page 1

One of the Swedes' favorite traditions is to ice skate. For the second visit to this exhibit, the students at GES ice skated at the Kidzeum's skridskobana (ice rink). After ice skating the children enjoyed singing a favorite Christmas carol, just like families in Sweden do on Christmas Eve. If you already sing Christmas carols as part of your traditional Christmas joy, try dancing around your Christmas tree as you sing with your family this year. This is how the Swedes celebrate!

A very unique Christmas tradition in Sweden is for everyone throughout the entire country to turn on their television at three o'clock in the afternoon, to watch the Walt Disney cartoon, *Christmas Carol From All of Us to All of You*. After the show, the families wrap presents, then enjoy a smorgasboard. A smorgas-

board is a Swedish feast with foods like sausages, Swedish meatballs, rice pudding, ham, and pickled herring. Families in Sweden gather together for church services and then come home awaiting Jultomten's (Santa Claus') arrival.

On Christmas morning, the oldest daughter of the family dresses in a white, lace gown with a red sash. She then puts a wreath of candles on her head. This is to resemble St. Lucia, the Saint who brought food to the poor. The oldest daughter in the family then takes cinnamon buns (kanelbulle) to her parents. Then everyone in the family goes to find what Jultomten (Santa) has brought them for Christmas.

# Career Clusters

Part Four

Sponsored by



## Arts, AV Technology, and Communications

The U.S. Department of Education has organized 16 broad categories of Career Clusters that encompass most occupations from entry through professional levels. A Career Cluster is a group of industries and career paths, closely related to one another, either by skills or by products.

The purpose of organizing groups of jobs and industries into Career Clusters is to define and outline potential opportunities for students, enabling them to narrow their search for a desired career. Students have the capability to research careers in broad categories or in specific jobs, obtaining in-depth information by investigating areas in which they have an interest.

Each Career Cluster is split into career pathways designed to subdivide the broad category into more specific job groups. The pathways in a Career Cluster are designed to delineate the necessary skills for a specific career and focus on coursework and training opportunities.

This month's Career Cluster selected for study is Arts, AV Technology, and Communications. The pathways in this Career Cluster include the following: A/V Technology and Film, Printing, Visual Arts, Performing Arts, Journalism and Broadcasting, and Telecommunications.

The individuals in jobs in the pathway of Audio and Video Technology and Film, manufacture, sell, rent, design, install, integrate, operate and repair the equipment of audiovisual communications. They are involved in the presentation of sound, video, and data in such venues as corporate boardrooms, hotels, convention centers, classrooms, theme parks, stadiums, and museums.

The next pathway, Printing Technology, has three stages—prepress, press, and binding or post-press. Prepress workers prepare material for printing presses. They perform a variety of tasks involved with transforming text and pictures into finished pages and making printing plates of the pages. The printing industry is rapidly moving toward complete digital imaging, which includes electronic page layout systems and off-press color proofing systems. Printing press operators

prepare, operate, and maintain the printing presses in a pressroom.

Another pathway in this cluster is Visual Arts. Visual artists create art to communicate ideas, thoughts, or feelings by painting, sculpting, or illustrating, with an assortment of materials, including oils, watercolors, acrylics, pastels, pencils, pen and ink, photography, plaster, clay and computers. Fine artists create art to satisfy their own need for self-expression. Illustrators and graphic designers utilize their artistic skills at the service of commercial clients, such as major corporations, retail stores, and advertising, design and publishing firms.

The next pathway, Performing Arts, encompasses a variety of groups involved in theatrical and musical performances. Theatrical production companies coordinate aspects of producing a play or theater event. Agents represent actors and assist them in finding jobs. Costume design management companies design costumes. Lighting and stage crews handle the technical aspects of productions. Performers of live entertainment include musicians, actors, and dancers.

The Journalism and Broadcasting Pathway includes news analysts, reporters, and correspondents that gather information, prepare stories, present points of view, and report on the actions of public officials, corporate executives, and special interest groups. Broadcast and sound technicians install, test, repair, set up, and operate the electronic equipment used to record and transmit radio and television programs, cable programs, and motion pictures. Chief engineers, broadcast field supervisors, and transmission engineers supervise the technicians who operate and maintain broadcasting equipment.

The Telecommunications Pathway specialists focus on the interaction between computer and communications equipment. Telecommunications equipment distributes a variety of information, including data, graphics, and video. The workers who set up and maintain this sophisticated equipment are telecommunications equipment technicians, installers and repairers.



Facebook Page  
Grenada School District