

# Instructions for Preparing for Careers

Part Two  
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## ACT Testing Dates

- 12 - September - 2015
- 24 - October - 2015
- 12 - December - 2015
- 06 - February - 2016
- 09 - April - 2016
- 11 - June - 2016

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ments that help pinpoint your unique interests, values, and skills. Based on your answers, personalized results are then populated onto interactive career and major maps. From there, drill deeper to find information related to specific schools, majors, and careers. Explore your options, save your favorites, and share them with others!

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Create a free ACT Profile  
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The ACT Profile functions to assist students in finding careers and college direction, delivering powerful, personalized insights to inform individuals as they navigate through life's key decision points. ACT Profile is a college and career planning community, built on 30+ years of ACT research, mobile, social, and free to the public.

### How does it work?

Creating a profile is quick and easy. Log in using a computer, smartphone, or tablet and get started with ACT free college and career planning self-assess-

# Wicker Chosen For National Civilian Community Corps

Marshall Wicker, a 2015 graduate of Grenada High School, is one of 160 men and women who pledged to perform 10 months of national service as part of the Southern Region's 22nd Class of the National Civilian Community Corps (NCCC), as a member of FEMA Corps. Wicker is from Big Creek, Mississippi.

As part of his service, Wicker will spend 10 months serving with the Federal Emergency Management Agency (FEMA) in the administration of emergency management and long term recovery activities.

"I heard about AmeriCorps NCCC FEMA Corps from my mother who is a Grenada School District Ameri-Coprs Program tutor," said Wicker.

Wicker will graduate in April 2016 with an education award of \$5,775, which can be used to continue education or pay back qualified student loans.

"I am motivated to serve because I can make a difference while earning money for college," said Wicker.



## GUES Discovery Lab Learns About the Body



Zykiria Howard and Colby Hays stand with the "Build A Body" class project they helped create.

By Taylor Buchanan  
Discovery Lab Assistant

GUES students are expanding their knowledge of the human body in the Discovery Lab this month. Students began the lessons learning about the building blocks of all living things - cells. To reinforce the facts about cells, students enjoyed designing their own animal cell on Styrofoam cutouts and learning about the different organelles and their functions. They witnessed the cells shrink down to half their size in the oven and were beyond excited when they discovered the changes that had occurred to their cell. They were quick to question what had occurred in the oven and how the heat had permanently changed the Styrofoam. Next students were able to build on their knowledge of cells further by

completing the "Build a Body" activity. As students filled the body with organ systems, they learned how cells with different functions enable the organs to carry out special jobs that work together to keep us healthy.

When asked what she enjoyed most about the Discovery Lab activity, Zykiria Howard stated, "I really liked that I learned why oxygen is important for our body and the pathway the air takes when we breathe."

Student, Colby Hays, was quick to chime in, "It was fun learning about the muscles of the face and how we would look without skin."

Reyuna Harper said, "I found the nervous system very interesting and enjoyed learning the various roles it plays in controlling the body."

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